
Curriculum vitae

Arthur Bakker was born in Hilversum, the Netherlands, on January 3, 1970. He completed his secondary education at the Rijksscholengemeenschap Noord-Kennemerland in Alkmaar. In 1995, the University of Amsterdam awarded him a Master's Degree in Mathematics (cum laude) with Philosophy and German as Minors. In Switzerland, Arthur investigated the foundations of set theory, in particular the work of Paul Finsler. The next academic year, 1996-1997, was devoted to the teacher training course at the University of Amsterdam and in August 1997, Arthur became a mathematics teacher at the Spinoza Lyceum, a Dalton school in Amsterdam.

Since November 1998, he has been working at the Freudenthal Institute, first as a Ph.D. student (*onderzoeker in opleiding*), and later as team member of several projects: Tinkerplots (an NSF-granted project led by Cliff Konold), Mathematics in Context (revision of American mathematics textbooks), and Special Education.

From September 2004 to August 2006, he will be working as a Research Officer at the Institute of Education, University of London, with Celia Hoyles, Richard Noss, and Phillip Kent in a research project about techno-mathematical literacies in the workplace.

